

# Holy Cross Lutheran School - News For You

www.holycrossmadison.org

November 30, 2009

*"With God All Things Are Possible"*

## Cheering for God

### *Psalm 117*

When Jane came home from the basketball game, she could barely talk; her voice was so hoarse from cheering.

"Why did you cheer so much?" her mother asked.

"I couldn't help myself," was Jane's reply. "The team was doing so well I just had to cheer."

Jane's reason for cheering is something like our reason for worshipping God. We just can't help ourselves! God has done all things so well we can't keep quiet about it.

Our heavenly Father created every tiny detail of this incredible universe. He continues to provide us with all we need to live. Best of all, He has rescued us from our sins. This rescue operation cost Him dearly. He had to give His only Son.

Through Jesus God adopts us as His children and prepares a place for us with Him in heaven. All this certainly gives us something to cheer about.

Well, that's what worship really is. It's like cheering for God. When we think of all His goodness, we may joyfully sing out, "Hallelujah!" or, "Hosanna!" These are "cheer" words of worship.

Of course, cheering for God may be done more quietly than yelling at a basketball game. Whether our cheers are loud or quiet isn't the important thing. What is important is letting other people hear how wonderful our Lord is. Praise His holy name!



## Holy Cross Calendar Events

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	<u>Sunday</u>
N 30	1 Math & Science wall displays  <u>Basketball Games</u> <u>AWAY</u> at MCSD 4:00 boys / 5:00 girls	2 Chapel – 8:00 a.m. Missions to India  3:30 – 4:00 p.m. I.N.F.O. Girls BB practices	3   Boys BB practices	4 Christmas Rehearsal 10:00 a.m. (pews)  <u>Basketball Games</u> <u>Home</u> vs. Our Redeemer 3:30, 5:00, 6:00, 7:00, 8:00	5	6   <u>Holy Cross Sunday</u> 8:15 a.m. worship 9:15 a.m. Sunday School, Bible Study 10:30 a.m. worship
7  Girls BB practices	8  <u>Christmas Concert</u> 6:30 p.m. – HC music	9 Chapel – 8:00 a.m. Missions to India 3:30 – 4:00 p.m. I.N.F.O. Christmas Rehearsal 1:30 p.m. (pews) Girls BB practices	10   Boys BB practices	11 Christmas Rehearsal 1:30 p.m. (pews)  <u>Basketball Games</u> <u>AWAY</u> at Zion Luth 5:00, 6:00, 7:00, 8:00	12 <u>Basketball Boys A</u> <u>Tournament</u> <u>AWAY</u> at Ft. Atkinson 11:40 am, 3:00 pm, 4:40 pm	13   <u>Holy Cross Sunday</u> 8:15 a.m. worship 9:15 a.m. Sunday School, Bible Study 10:30 a.m. worship

## HOLY CROSS LUTHERAN SCHOOL EMERGENCY SCHOOL CLOSINGS

Winter is approaching! If you are currently being sent e-mail information via SnapGrades, I will e-mail weather-related cancellations to you prior to notifying the following area stations where they will be posted:

WISC Channel 3



WMTV Channel 15



WKOW Channel 27

## Terra Nova Testing

The 2009 Terra Nova testing results have come in for students in grades three through eight. Some of our school results are indicated on the following pages. We do have some individual information for each student, but the detailed reports have not yet been sent to our school. Please see your child's teacher for more information.

## Terra Nova Testing Results for 2008, 2009 – Class Averages

\* **National Percentile** is the percentage of students in a norm group whose scores fall below a given student's score. For example, a student that scored at the 65<sup>th</sup> percentile in Reading indicates that the student scored equal to or above the 65% of students nationwide in Reading. 25-75% is considered to be in the average range.

\* **Grade Mean Equivalent (GME)** indicates the year and month of school for which a student's level of performance is typical. For example, a Grade Equivalent of 8.5 is interpreted to mean that the student's achievement is at a level that is typical of students who have completed the fifth month of Grade 8. (Note: A student in Grade 3 may attain a Grade Equivalent of 6.6. This does not mean that the student is capable of doing sixth-grade work, only that the student is scoring well above average for Grade 3.) Our students certainly scored very well! We thank God for the abundant and varied gifts and abilities He has given to all of our children.

Reading	*GME	10 %	20 %	30 %	40 %	50 %	60 %	70 %	80 %	90 %	100 %
3 <sup>rd</sup> grade-2008	4.4							70%			
<b>3<sup>rd</sup> grade-2009</b>	<b>4.8</b>							<b>75%</b>			
4 <sup>th</sup> grade-2008	5.0						61%				
<b>4<sup>th</sup> grade-2009</b>	<b>6.6</b>								<b>81%</b>		
5 <sup>th</sup> grade-2008	8.4								86%		
<b>5<sup>th</sup> grade-2009</b>	<b>7.0</b>					<b>56%</b>					
6 <sup>th</sup> grade-2008	11.2									90%	
<b>6<sup>th</sup> grade-2009</b>	<b>10.0</b>							<b>76%</b>			
7 <sup>th</sup> grade-2008	9.9							72%			
<b>7<sup>th</sup> grade-2009</b>	<b>13.0</b>									<b>96%</b>	
8 <sup>th</sup> grade-2008	11.9							79%			
<b>8<sup>th</sup> grade-2009</b>	<b>10.9</b>							<b>77%</b>			
Language	*GME	10 %	20 %	30 %	40 %	50 %	60 %	70 %	80 %	90 %	100 %
3 <sup>rd</sup> grade-2008	4.2						62%				
<b>3<sup>rd</sup> grade-2009</b>	<b>5.8</b>						<b>62%</b>				
4 <sup>th</sup> grade-2008	5.0						64%				
<b>4<sup>th</sup> grade-2009</b>	<b>6.6</b>							<b>79%</b>			
5 <sup>th</sup> grade-2008	7.4							77%			
<b>5<sup>th</sup> grade-2009</b>	<b>5.1</b>					<b>53%</b>					
6 <sup>th</sup> grade-2008	11.4								87%		
<b>6<sup>th</sup> grade-2009</b>	<b>9.2</b>							<b>76%</b>			
7 <sup>th</sup> grade-2008	10.8							79%			
<b>7<sup>th</sup> grade-2009</b>	<b>13.0</b>									<b>95%</b>	
8 <sup>th</sup> grade-2008	13.0										
<b>8<sup>th</sup> grade-2009</b>	<b>11.2</b>								<b>83%</b>		
Mathematics	*GME	10 %	20 %	30 %	40 %	50 %	60 %	70 %	80 %	90 %	100 %
3 <sup>rd</sup> grade-2008	3.3					52%					
<b>3<sup>rd</sup> grade-2009</b>	<b>3.5</b>						<b>62%</b>				
4 <sup>th</sup> grade-2008	3.7			32%							
<b>4<sup>th</sup> grade-2009</b>	<b>4.5</b>					<b>53%</b>					
5 <sup>th</sup> grade-2008	5.8						68%				
<b>5<sup>th</sup> grade-2009</b>	<b>4.4</b>			<b>30%</b>							
6 <sup>th</sup> grade-2008	8.9								81%		
<b>6<sup>th</sup> grade-2009</b>	<b>7.7</b>						<b>67%</b>				
7 <sup>th</sup> grade-2008	9.2								80%		
<b>7<sup>th</sup> grade-2009</b>	<b>10.7</b>								<b>89%</b>		
8 <sup>th</sup> grade-2008	9.3						61%				
<b>8<sup>th</sup> grade-2009</b>	<b>9.7</b>							<b>74%</b>			

<b>Science</b>	<b>*GME</b>	<b>10 %</b>	<b>20 %</b>	<b>30 %</b>	<b>40 %</b>	<b>50 %</b>	<b>60 %</b>	<b>70 %</b>	<b>80 %</b>	<b>90 %</b>	<b>100 %</b>
3 <sup>rd</sup> grade-2008	4.7								83%		
<b>3<sup>rd</sup> grade-2009</b>	<b>4.7</b>						<b>64%</b>				
4 <sup>th</sup> grade-2008	5.1						67%				
<b>4<sup>th</sup> grade-2009</b>	<b>6.0</b>							<b>77%</b>			
5 <sup>th</sup> grade-2008	7.5								80%		
<b>5<sup>th</sup> grade-2009</b>	<b>6.0</b>					<b>55%</b>					
6 <sup>th</sup> grade-2008	10.3								89%		
<b>6<sup>th</sup> grade-2009</b>	<b>10.0</b>								<b>80%</b>		
7 <sup>th</sup> grade-2008	9.9						69%				
<b>7<sup>th</sup> grade-2009</b>	<b>11.1</b>								<b>87%</b>		
8 <sup>th</sup> grade-2008	10.4						66%				
<b>8<sup>th</sup> grade-2009</b>	<b>11.1</b>							<b>75%</b>			
<b>Social Studies</b>	<b>*GME</b>	<b>10 %</b>	<b>20 %</b>	<b>30 %</b>	<b>40 %</b>	<b>50 %</b>	<b>60 %</b>	<b>70 %</b>	<b>80 %</b>	<b>90 %</b>	<b>100 %</b>
3 <sup>rd</sup> grade-2008	4.5							75%			
<b>3<sup>rd</sup> grade-2009</b>	<b>4.9</b>							<b>74%</b>			
4 <sup>th</sup> grade-2008	5.5						61%				
<b>4<sup>th</sup> grade-2009</b>	<b>7.0</b>								<b>85%</b>		
5 <sup>th</sup> grade-2008	8.2							76%			
<b>5<sup>th</sup> grade-2009</b>	<b>5.1</b>				<b>43%</b>						
6 <sup>th</sup> grade-2008	11.3									91%	
<b>6<sup>th</sup> grade-2009</b>	<b>9.1</b>							<b>72%</b>			
7 <sup>th</sup> grade-2008	9.7						66%				
<b>7<sup>th</sup> grade-2009</b>	<b>12.0</b>								<b>88%</b>		
8 <sup>th</sup> grade-2008	10.6							71%			
<b>8<sup>th</sup> grade-2009</b>	<b>11.9</b>							<b>78%</b>			
<b>Spelling</b>	<b>*GME</b>	<b>10 %</b>	<b>20 %</b>	<b>30 %</b>	<b>40 %</b>	<b>50 %</b>	<b>60 %</b>	<b>70 %</b>	<b>80 %</b>	<b>90 %</b>	<b>100 %</b>
3 <sup>rd</sup> grade-2008	5.1								82%		
<b>3<sup>rd</sup> grade-2009</b>	<b>3.8</b>						<b>63%</b>				
4 <sup>th</sup> grade-2008	5.1			38%							
<b>4<sup>th</sup> grade-2009</b>	<b>5.7</b>								<b>80%</b>		
5 <sup>th</sup> grade-2008	6.5							73%			
<b>5<sup>th</sup> grade-2009</b>	<b>5.6</b>					<b>54%</b>					
6 <sup>th</sup> grade-2008	9.4								80%		
<b>6<sup>th</sup> grade-2009</b>	<b>8.6</b>						<b>66%</b>				
7 <sup>th</sup> grade-2008	8.3							74%			
<b>7<sup>th</sup> grade-2009</b>	<b>13.0</b>								<b>87%</b>		
8 <sup>th</sup> grade-2008	12.9								85%		
<b>8<sup>th</sup> grade-2009</b>	<b>9.8</b>							<b>70%</b>			

\* **National Percentile** is the percentage of students in a norm group whose scores fall below a given student's score. For example, a student that scored at the 65<sup>th</sup> percentile in Reading indicates that the student scored equal to or above the 65% of students nationwide in Reading. 25-75% is considered to be in the average range.

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